



NEWSLETTER 18 – Friday 22nd January 2021

A positive quote to start with:

“You’re braver than you believe, stronger than you seem, and smarter than you think.”

There has been some **amazing work produced** this week by the children. I am regularly looking at the work that is submitted on Google Classroom and within Tapestry and have been wowed this week for sure. The WW1 poems from Herons and Kingfishers were very moving and many captured what we can only imagine the emotion and atmosphere would have been. In Toucan and Parrots some very amusing recipes were created to change a teacher into a toad (lets hope not!) and in Year 1 and 2 children have been planning some brilliant space stories with their own character, setting and plot. Children in Puffins have been creating some fabulous art work whilst in Nursery children have been exploring space and shapes this week.

As a staff and school, we have a responsibility to check that the children are completing work and if we do not hear from you on a regular basis, we will be contacting you. Additionally, we are here to support the well-being and welfare of children and families too and this is another key role we are fulfilling.

The way Christopher Rawlins Primary School is currently operating in response to coronavirus is fundamentally different. However, **our safeguarding principles** in accordance with ‘Keeping Children Safe in Education’ (KCSIE) 2020, remain the same:

- o the best interests of children will always come first
- o any safeguarding concern about any child will continue to be reported
- o The DSL (Mrs Smith) or Deputy DSL (Mrs Lushey, Mrs Gosling and Mrs Ostler) are available by phone or email.
- o unsuitable people are not allowed to enter the premises and/or gain access to children
- o children should continue to be protected when they are online

All staff will continue to look out for any signs that indicate a child may be at risk, both on and off site, including online. If a member of staff has any safeguarding concerns about a child, this will be reported to a DSL as soon as possible and will respond as felt necessary. As parents please also do contact one of us if you have any concerns you wish to share.

Starting next week staff will be taking twice weekly Lateral Flow Tests (LFT). This test checks whether we are carrying Covid but are asymptomatic and not showing symptoms. This is a vital way to try and stop the spread of the virus which does not seem to be slowing down as we would like at this current time. However, this may mean that a bubble/class will need to close if a member of staff does test positive. We do obviously want to cause the least disruption but equally need to consider the safety of everyone and doing our part to stop the spread. It may be only for a short time as a booked Covid test will then need to be taken and it is that result which determines how we continue. If negative all can reopen, if positive bubble/class may need to close for 10 days from LFT day. We do continue to have a number of safety precautions in place as before.

Key worker provision and arrangements have again been today shared for next week via T2P.

On the second page of the newsletter, I have again included some activities you might want to try this weekend as well as round three of the quiz. You will find the answers to last week’s quiz questions as an attachment.

Take care everyone.

Mrs Smith, Headteacher

Feoffe Adderbury - Mrs Smith and Mrs Gosling have been meeting regularly with the trustees about ways they can best support the school. Not only have they provided some devices for those who may not have them which is invaluable, but we are planning other ways the charity can support education at CRPS in months to come.

Street Tag- Keep going with the street tag collecting. We are still in 2nd place which is fabulous! How many tags can you collect this weekend? Don’t forget to add your power hour to get triple points!

Important reminder for Keyworker families and children:

Please ensure you follow the one way system in and out of school as well as follow national guidelines with social distancing and wearing a mask/visor. Please do also remember, as before, that if your child or a member of your family develops symptoms please contact school immediately and self-isolate accordingly. If a positive test is received this also must be shared immediately so that the bubble can then self-isolate too as per the guidelines.

Mrs Smith's Dads Quiz Round 3 - Chart Toppers. Answers are names of acts who had UK number one singles and/or albums.

- 1 What is the first book of the Bible?
- 2 In snooker, which colour ball is worth 6 points?
- 3 What is the term for a male duck?
- 4 Which fictional prison is the setting for the Ronnie Barker sitcom Porridge?
- 5 What is the nickname of Crystal Palace Football Club?
- 6 What is the name of South Africa's most successful football club, based in Johannesburg and winners of their FA Cup a record 13 times?
- 7 What name is given to a cocktail of Champagne and orange juice?
- 8 In golf, how are the 11th, 12th and 13th holes on the US Masters course at Augusta collectively known?
- 9 What number do you need to dial to contact emergency services in USA?
- 10 Before becoming President of the United States, George W Bush was governor of which state?
- 11 What was Coco Chanel's real first name?
- 12 What name is given to a fertile area in an otherwise barren desert?
- 13 How many players are there in a basketball team?
- 14 In which city were the 1936 Summer Olympic Games held?
- 15 Which joint in the body connects the humerus to the ulna and the radius?
- 16 By what name is an aircraft's flight data recorder more commonly known?
- 17 Antonio Vivaldi's most famous work is a group of 4 violin concertos known collectively by what name?
- 18 Which musical won the Best Picture Oscar in 2002?
- 19 In cookery, what name is given to a brownie that uses brown sugar rather than chocolate?
- 20 During the Second World War, what name did Allied airmen give to UFO's and other unexplained aerial phenomena?

Useful links for parents during the lockdown

Young Minds

<https://youngminds.org.uk/find-help-for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

Anna Freud

<https://www.annafreud.org/coronavirus-support/support-for-parents-and-carers/>

NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

Online: Children and young people's lives have changed dramatically. With social distancing measures and most schools closing, children will be spending more time at home and online. And while the internet is a great way for children and young people to stay in touch with their friends and keep busy during lockdown, it can also bring risks. Now more than ever it's important to talk to your child about staying safe online and about the apps and sites they're using. NSPCC have advice to help. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

Google Classroom

Please find a link for a recap and help parents understand a little more about google classroom. <https://www.youtube.com/watch?v=hhti35tLcAY>
Whilst we appreciate children are at home these are lessons that the children are attending and now the novelty of seeing others on screen etc has hopefully ended we would request that children and parents make choices with behaviours and actions like they would in school. There is a social session for every class at least once a week.

At home idea 1 - RSPB

Next week it is the RSPB Big Garden Birdwatch and we would like you to take part!

Lots of links and activities on this website

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>

Also maybe have a go at making Bird Feeders this weekend -

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>

At home idea 2 - Activity Dice.

Make your own dice at home – see a link for a template here <https://www.firstpalette.com/pdf/cube.pdf> !

Write an activity on each side of the die. Roll your die and it decides what activity you do! You may want to do it a few times throughout the day.

Ideas to go on your die might include: *Make something, go for a walk, go for a bike ride, play a card game, learn something new, bake something, complete some mindfulness breathing, write a letter to someone, ring someone, watch a film, colour, do something helpful, person who rolls choice....* and the list goes on!